



# Example Thinkers Lesson Plans

## Bible

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## Matthew 19:16-30 Blessings

### Read

**Matthew 19:16-30**  
Blessings

### Think

1. Are there "great possessions" of yours that would cause you to stumble if Jesus asked you to give them up and follow Him?
2. Why did Jesus use the imagery of a camel through the eye of a needle?

### Do

**Map:** Map the journey Jesus has taken thus far. If your Bible does not offer maps, research where those places would be on a current world map.

### Notes

**Memorize:** "Yet it shall not be so among you; but whoever desires to become great among you, let him be your servant. "And whoever desires to be first among you, let him be your slave-- just as the Son of Man did not come to be served, but to serve, and to give His life a ransom for many." ~ Matthew 20:26-28

## Math

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## Metric Conversions 1

### Lesson

**Zeta Decimals & Percents Instruction Manual** pp. 37-40 Lesson 8

### Practice

**Zeta Decimals & Percents Student Workbook** pp. 103-116 Worksheets 8A - 8G

### Notes

\*Strategy #1: [Metric Unit Conversions Video](#) (6:28 minutes)

\*Strategy #2: [How to CONVERT MEASUREMENTS](#) (2:16 minutes)

\*Practice on [iknowit.com](#) or [onlinemathlearning.com](#) or [mathfrog](#)

### Extra

\*Watch [Why the Metric System Matters by TED-ed](#) (5:07 minutes)

\*Play [Turtle Diary Metric Units of Length Game](#) and [converting metric units](#)

# Reading

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## Who was Benjamin Franklin?

Read



Think



Do



### Parents/Teachers:

Please read: [Parent/Teacher letter for almanac](#)

**Watch:** [Benjamin Franklin writes an almanac](#) (8 min)

**Watch:** [Poor Richard's Almanac](#) (2 min)

Who was Benjamin Franklin?

Why did he start Poor Richard's almanac?

What pseudonym did Benjamin Franklin use?

Identify who these people are and what pseudonym they go by now:

1. Theodor Suess Geisel
2. Eric Arthur Blair
3. Samuel Langhorne Clemens
4. Dame Agatha Mary Clarissa Christie

# Science

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## Principle of Superposition

Read



Think



Do



**Discovering Design with Earth Science** pp. 115-118

**Watch:** [Principle of Superposition](#) (2 min)

**Comprehension Check** p.115

How would you identify a sand injectite?

Which kind of rock is the most likely to hold fossils? Why?

Explain why the Principle Of Superposition can not always be applied.

**Field Trip:** Take a trip to a science museum. Look at different kinds of rock (igneous, metamorphic, and sedimentary). Check out rocks that contain fossils.

\*Warning-Please note that you will find evolutionary thinking presented as truth at most science museums.

# History

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## Lewis and Clark National Historic Trail

Read



### America the Beautiful

Unit 8 Lesson 37 pp. 292- 297

Think



### America the Beautiful:

1. What bird helps the survival of whitebark pine trees?
2. What did people from St. Louis do when the Corps got back there?
3. What similarities/ differences do you see from this chapter compared to the book, *Streams to the River, River to the Sea*, you read in Literature last week?

Do



**Field Trip:** [Map of Lewis and Clark Trail](#) (0:31 min)

\* [L&C Interactive](#)

If you live near the Trail, take a trip there! If not, here is a virtual tour: [Virtual Hiking Trip](#) (37:26 min)

# Literature

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## The Great Little Madison

Read Aloud



Readers



Think



Do



**The Great Little Madison** Ch. 2 pp. 17- 29

### The Great Little Madison:

1. How old was Madison when he was chosen as a delegate for Congress?
2. What advice should Madison have heeded from Benjamin Franklin?
3. What does "inalienable" mean to you?
4. Do you agree with the free exercise of religion? What if that religion is opposed to yours?

**Create:** [DIY Electricity](#) (6:05 min)

### Supplies

Cardboard, Color Paper, Bamboo Stick, Dc motor, LED Bulb, Rubber